

Reporting Out.....

Need for having scaffolded IL program, rather than scattered, hit or miss

Integrated across curriculum

Need buy in from teachers; easy if related to standards

Too much other testing already happening in schools
Importance can outweigh burden of testing

Need to be able to leave the library (lack of staff)

TRAILS assessments will be starting point to working with teachers

Strategies to use to connect to teachers to bring them to library, take library to them; TRAILS helps to make connections to curricular frameworks

IL at the elementary level—what does it look like, what are baseline skills, how to work with teachers on these

Wiki related to elementary skills, questions appropriate for that level

Data carrot to get to teachers, principals; combine with other information (college students unprepared); slow process, start with one and word spreads; patience

Introducing assessment to LMS of different backgrounds, skill levels—professional development; people as barriers

Use 9th grade assessment with seniors, show them what they don't know; helps get them engaged

Real examples of TRAILS use; what is next step with data: whom to share with, how to use

Important to start small! Easier to focus on smaller scale, work up to grand goal

Introduce TRAILS to media specialists: find small cohorts, action research—document how data impacted instruction; pilot

Funding shortages

Enthusiasm for TRAILS; need to think about how to use the data and next steps